PS264 Shelburne Community School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	0%	0%	4%	23%	74%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students						Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	0%	2%	16%	71%	11%	2%	82%
Reading Basic Understanding	83	0%	4%	6%	67%	23%	4%	90%
Writing Conventions	83	0%	10%	16%	67%	7%	10%	75%
Writing Effectiveness	83	0%	12%	10%	54%	24%	12%	78%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	84	0%	7%	23%	57%	13%	7%	70%
Math Problem Solving	84	2%	18%	15%	29%	36%	20%	64%
Math Skills	84	0%	4%	7%	48%	42%	4%	89%
GRADE 05							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	108	0%	0%	26%	39%	35%	0%	74%

PS264 Shelburne Community School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students						Little		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	103	0%	7%	34%	52%	7%	7%	59%	
Reading Basic Understanding	103	0%	3%	17%	78%	3%	3%	81%	
Writing Conventions	103	0%	7%	26%	62%	5%	7%	67%	
Writing Effectiveness	103	0%	0%	9%	83%	9%	0%	91%	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	102	5%	12%	17%	32%	34%	17%	67%
Math Problem Solving	102	4%	16%	7%	46%	27%	20%	74%
Math Skills	102	0%	4%	11%	25%	61%	4%	85%

PS264 Shelburne Community School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	45	0%	0%	4%	24%	71%	0%	96%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	0%	0%	3%	20%	77%	0%	97%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	5%	11%	63%	21%	5%	84%
Reading Basic Understanding	38	0%	3%	5%	63%	29%	3%	92%
Writing Conventions	38	0%	3%	13%	74%	11%	3%	84%
Writing Effectiveness	38	0%	5%	8%	58%	29%	5%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	0%	20%	78%	2%	0%	80%
Reading Basic Understanding	45	0%	4%	7%	71%	18%	4%	89%
Writing Conventions	45	0%	16%	18%	62%	4%	16%	67%
Writing Effectiveness	45	0%	18%	11%	51%	20%	18%	71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	5%	18%	55%	21%	5%	76%
Math Problem Solving	38	3%	13%	11%	24%	50%	16%	74%
Math Skills	38	0%	8%	11%	39%	42%	8%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	9%	26%	59%	7%	9%	65%
Math Problem Solving	46	2%	22%	20%	33%	24%	24%	57%
Math Skills	46	0%	0%	4%	54%	41%	0%	96%

PS264 Shelburne Community School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	0%	20%	48%	32%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	0%	0%	31%	31%	38%	0%	69%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	0%	4%	30%	59%	7%	4%	67%
Reading Basic Understanding	54	0%	2%	17%	78%	4%	2%	81%
Writing Conventions	54	0%	2%	26%	67%	6%	2%	72%
Writing Effectiveness	54	0%	0%	6%	81%	13%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	49	0%	10%	39%	45%	6%	10%	51%
Reading Basic Understanding	49	0%	4%	16%	78%	2%	4%	80%
Writing Conventions	49	0%	12%	27%	57%	4%	12%	61%
Writing Effectiveness	49	0%	0%	12%	84%	4%	0%	88%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	4%	13%	20%	30%	33%	17%	63%
Math Problem Solving	54	0%	19%	9%	43%	30%	19%	72%
Math Skills	54	0%	2%	13%	22%	63%	2%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	6%	10%	13%	35%	35%	17%	71%
Math Problem Solving	48	8%	13%	4%	50%	25%	21%	75%
Math Skills	48	0%	6%	8%	27%	58%	6%	85%

Vermont Assessment Summary 2004



Filtered For N > 10

PS264 Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	23%	73%	0%	96%

PS264 Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	16%	71%	11%	2%	82%
Reading Basic Understanding	*	0%	4%	6%	67%	23%	4%	90%
Writing Conventions	*	0%	10%	16%	67%	7%	10%	74%
Writing Effectiveness	*	0%	12%	9%	55%	24%	12%	79%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific I	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	23%	58%	13%	6%	71%
Math Problem Solving	*	2%	18%	14%	29%	36%	20%	65%
Math Skills	*	0%	4%	7%	48%	41%	4%	89%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS264 Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	26%	39%	35%	0%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	34%	53%	7%	6%	60%
Reading Basic Understanding	*	0%	2%	15%	80%	3%	2%	83%
Writing Conventions	*	0%	6%	26%	63%	5%	6%	68%
Writing Effectiveness	*	0%	0%	7%	85%	8%	0%	93%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	11%	18%	32%	34%	16%	66%
Math Problem Solving	*	4%	15%	7%	44%	29%	20%	73%
Math Skills	*	0%	4%	10%	24%	62%	4%	86%

PS264 Shelburne Community School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	23%	75%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							1	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	9%	76%	12%	3%	88%
Reading Basic Understanding	*	0%	1%	5%	69%	24%	1%	93%
Writing Conventions	*	0%	8%	11%	73%	8%	8%	81%
Writing Effectiveness	*	0%	4%	11%	59%	27%	4%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	5%	18%	62%	14%	5%	76%
Math Problem Solving	*	1%	14%	16%	29%	39%	16%	68%
Math Skills	*	0%	3%	5%	46%	46%	3%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	22%	42%	37%	0%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	92	0%	5%	28%	59%	8%	5%	66%
Reading Basic Understanding	92	0%	3%	11%	83%	3%	3%	86%
Writing Conventions	92	0%	7%	22%	66%	5%	7%	72%
Writing Effectiveness	92	0%	0%	7%	84%	10%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 11	Little 0%	Below 18%	Nearly 82%	Achieved 0%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	11	0%	18%	82%	0%	0%	Below 18%	Honors 0%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	10%	17%	32%	38%	13%	70%
Math Problem Solving	*	3%	12%	8%	47%	30%	15%	77%
Math Skills	*	0%	3%	10%	22%	65%	3%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	21%	75%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	1 %	12%	75%	12%	1%	87%
Reading Basic Understanding	*	0%	3%	5%	69%	23%	3%	92%
Writing Conventions	*	0%	6%	17%	69%	8%	6%	77%
Writing Effectiveness	*	0%	9%	9%	56%	26%	9%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	21%	59%	14%	6%	73%
Math Problem Solving	*	1%	17%	15%	29%	37%	18%	67%
Math Skills	*	0%	4%	5%	46%	45%	4%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary:	Free/Rec	luced	Lunc	h/Milk
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	24%	40%	36%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Science	*	ąę.	N.	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	33%	56%	7%	4%	63%
Reading Basic Understanding	*	0%	1%	15%	80%	3%	1%	84%
Writing Conventions	*	0%	4%	27%	64%	5%	4%	69%
Writing Effectiveness	*	0%	0%	4%	87%	9%	0%	96%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*							
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	9%	18%	34%	36%	12%	70%
Math Problem Solving	*	2%	14%	7%	47%	29%	16%	76%
Math Skills	*	0%	2%	9%	25%	64%	2%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

PS264 Shelburne Community School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	23%	73%	0%	96%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	16%	71%	11%	2%	82%
Reading Basic Understanding	*	0%	4%	6%	67%	23%	4%	90%
Writing Conventions	*	0%	10%	16%	67%	7%	10%	74%
Writing Effectiveness	*	0%	12%	9%	55%	24%	12%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	23%	58%	13%	6%	71%
Math Problem Solving	*	2%	18%	14%	29%	36%	20%	65%
Math Skills	*	0%	4%	7%	48%	41%	4%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
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PS264 Shelburne Community School

Assessment Summary: English Language Learner	Assessment S	Summary:	English	Language	Learners
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	108	0%	0%	26%	39%	35%	0%	74%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	34%	52%	7%	7%	59%
Reading Basic Understanding	*	0%	3%	17%	77%	3%	3%	80%
Writing Conventions	*	0%	7%	26%	62%	5%	7%	67%
Writing Effectiveness	*	0%	0%	9%	82%	9%	0%	91%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	12%	17%	33%	34%	17%	66%
Math Problem Solving	*	4%	16%	7%	46%	28%	20%	73%
Math Skills	*	0%	4%	11%	25%	60%	4%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*